



**ACADEMIC SENATE
EXECUTIVE COMMITTEE
MINUTES
APRIL 7, 2026**

11:30 AM - 12:50 PM

CP-1060-05

Present: Childers, Gradilla, Graewingholt, Jarvis, Kanel, Kleinjans, Milligan, Swarat, Wood

Absent: Bono

I. CALL TO ORDER

- Chair Jarvis called the meeting to order at 11:30 am.

II. URGENT BUSINESS

- The table has no power in MH-141, which does not work with Mike being remote, so we have chosen not to schedule committees back in the room because we don't know the day the contractor will need access the room to install power. We have the committees scheduled to meet in CP-1060-05.

Q: Do you have the Faculty Research Policy Committee in CP-1060-05?

A: Yes, but their last meeting in May might be able to be in MH-141 because they do not use Zoom.

- MH-141 should be back online in about 2-3 weeks.
- They said 4-6 for power to be re-installed, so the committees will continue to meet in CP-1060-05.

- The Executive Committee went into Executive Session.

III. ANNOUNCEMENTS

- (Jarvis) I am cancer-free!
- The Executive Committee went into Executive Session.

IV. APPROVAL OF MINUTES

- M/S/P (Swarat/Graewingholt) Motion to approve the March 17th minutes. Motion passed.
4.1 EC Minutes 3-17-26 (draft)
- M/S/P (Kanel/Kleinjans) Motion to approve the March 24th minutes. Motion passed
4.2 EC Minutes 3-24-26 (draft)

V. CHAIR'S REPORT

- No report.

VI. PROVOST REPORT - 12:30 PM

- There will be a Faculty Development and Course Renovation Initiative (LIFT) coming to the campus. I met with Binod Tiwari, Kathleen Preston, and Greg Childers earlier this week, and will meet with the Dean's tomorrow. Before rolling it out wholesale to a whole bunch of people, we need to line up some things because, although it is not a limited submission type of thing, you do need a letter from the chair, the Dean, and the Provost. I want to make sure before we get started, to make sure people don't a) waste their time and b) that the folks who are going to have to write letters know and think about a process.

Q: What is course renovation?

A: The idea is to change courses in ways that aid students and help give skills that students can use throughout their education and into the workforce.

- This has come up in ASCSU and will come up in the May Board of Trustees meeting. They are proposing three new degrees, the degrees can be 120 units but could also be proposed as few as 90 units. Every single one will have to go through the regular approval processes, and a whole WASC review.

They are bringing back a Bachelor of Education and then adding a Bachelor of Applied Studies and a Bachelor of Professional Studies.

Q: Are we going to have to have policies to allow a 90-unit bachelor to apply to complete a 120-unit bachelor?

A: No, I don't think so. The question that we have is what are we going to do as a campus in order to have these new degrees go through the approval process and all that other stuff, which we can't really answer until we know what they look in Title V.

I would caution hopefully, some optimism, but as well as skepticism, because as a campus Exec and Senate are part of who sets the curricular process for how these things go through. So, there are still, there's still quite a lot of things that have to happen. This is a long road, but I just wanted to make sure that everyone was aware that these were highlighted in the last Board of Trustee meeting.

- (Kanel) A UPS would help this, we just make a UPS defining a Bachelor of Science, Bachelor of Arts, Bachelor of Education, Bachelor of Life, and we just define it. If there are 90 units, we say that you may not be eligible for graduate school.
- (Provost) The definitions are in the ed code, so, I prefer we didn't do that. But we'll still have to write out exactly what our process is for approving those processes.

Q: (Kleinjans) How many students go to Grad school?

A: (Swarat) About 15%.

Q: Are these three new degrees open-access degrees? Or is this for traditional students and transfers?

A: (Provost) All of the above.

Q: (Graewingholt) I know a lot of our students did not start their undergraduate degree with the thought that they're going to grad school, so is there going to be a pathway for those who completed 90-units?

A: (Provost) We are getting into weeds that we cannot answer yet.

- (Childers) A lot of this will also be how graduate schools respond to these, because it's not just the CSU, these are very popular across the nation now. So, I think graduate school's stance on these, just as the accreditation agency's stance on these, will change over time.

The other issue that we'll have to deal with, we don't have to discuss now because nothing's passed yet, but these 90-unit degrees also do not allow campus requirements. So, for example, our Overlay Z would not apply to students in these majors. They would not have to complete that because they forbid additional campus requirements. So, it's another thing we've got to look at.

Q: (Jarvis) Does that impact American institutions?

A: (Provost) Yes.

- (Jarvis) Then those degrees will not be compliant with the part of Title V that says you have to take that.
- (Childers) Well, that can be a CSU level requirement rather than a campus requirement. So, AI may still be a requirement. The changes have possible ramifications, but I think the more serious one is the change in residence units.

Q: (Jarvis) Do we need a task force?

A: (Provost) No, this is just a FYI.

Q: (Kleinjans) Is the idea that those students don't take GE courses? Or how are they not supposed to have those additional 30 units?

A: (Provost) My understanding is things that are system level requirements, so right now General Education requirements are system level requirements, as is the American institution and values. Those are system level requirements, not campus requirements, so those would all have to be met.

- (Childers) That's absolutely correct, the full GE package, all 43 units must be taken by these students, and the American institutions must be satisfied.
- (Jarvis) And so then they have to fit whatever they're going to call a major into the remaining 90.
- (Childers) Departments have to have at least 24 units distinct for their major, that is not exclusive of GE. So, I'm sure departments are going to rely on a double counting with upper division GE.

- The Executive Committee went into Executive Session.

VII. STAFF REPORT

- For the All-University Election, we have 1 of 2 ARTS petitions requested. For HHD, we have no one due to a faculty member withdrawing their petition. If anybody knows of anyone who is interested in running, please nudge them. We have reached out to the Deans regarding the vacant seats.
- The April 28th Executive Committee meeting will take place in CP-950 instead of CP-1060-05.

VIII. COMMITTEE LIAISON REPORTS

- 8.1 Faculty Research Policy Committee [Kanel], T-4-7-26, 9:00 - 10:00 AM, MH-141
 - Meeting cancelled.
- 8.2 Student Life Committee [Milligan], T-4-7-26, 9:00 - 10:00 AM, Zoom
 - Meeting cancelled.
- 8.3 General Education Committee [Childers], F-3-27-26, 2:00 - 4:00 PM, Zoom
 - Quorum present
 - Minutes of two prior meetings approved
 - Course reviews:
 - LBST 334 not approved; does not align with GE 2U
 - LBST 337 approved for GE 5U
 - PUBH 315 approved for GE 5U with minor suggestions
 - GEOG 324 approved for GE 5U
 - GEOG 120 approved for GE 5A
 - GEOG 361 approved for GE 4U
 - GEOG 359 approved for GE 4U

IX. UNFINISHED BUSINESS

- 9.1 Revision to UPS 450.500 - Policy for Non-Academic Credit/CEU Certificate Programs Implementation and Awarding of the Continuing Education Unit
 - (Kleinjans) Line 6: Delete the extra “n” in the word “continuing”.
 - This document will be added to the next AS agenda as a consent calendar item.

X. NEW BUSINESS

- 10.1 Invitation to Faculty, Staff, and Students to submit Support Letters for AB 2693 - (Discussion Item)
 - (Jarvis) San Diego State came to the Council of Academic Senate Chairs wanting us to endorse a legislature push they are doing to be able to offer Ph.D.'s. They did not get the Senate chairs' endorsement.

They sent an email asking it to be forward to the campus Senates and to the whole campus, but this feels like we are endorsing it if we distribute it.
 - The Executive Committee agreed not to move forward with this.
- 10.2 Revisions to UPS 320.020 - University Writing Requirements
 - (Swarat) Lines 122-124: Remove highlight from text.
 - (Swarat) Line 122: Highlight “and WCCs”.
 - (Kleinjans) Lines 125-130: Remove highlight from text.
 - (Kleinjans) Line 125: Highlight “and WCCs”
 - (Kleinjans) Lines 131-132: Remove highlight from text.
 - (Kleinjans) Lines 131-132: Highlight “and WCCs”
 - This document will be added to the next AS agenda as a consent calendar item.

10.3 Revisions to UPS 300.015 - Undergraduate Repetition of Courses

1. Revisions to UPS 300.015 - Undergraduate Repetition of Courses – Clean Version

10.4 Revisions to UPS 630.000 - Policy for Investigating Instances of Possible Research Misconduct

1. Revisions to UPS 630.000 - Policy for Investigating Instances of Possible Research Misconduct - Clean Version

10.5 New Scholarship System - (Discussion Item)

XI. ADJOURNMENT

- Meeting adjourned at 1:00 pm.